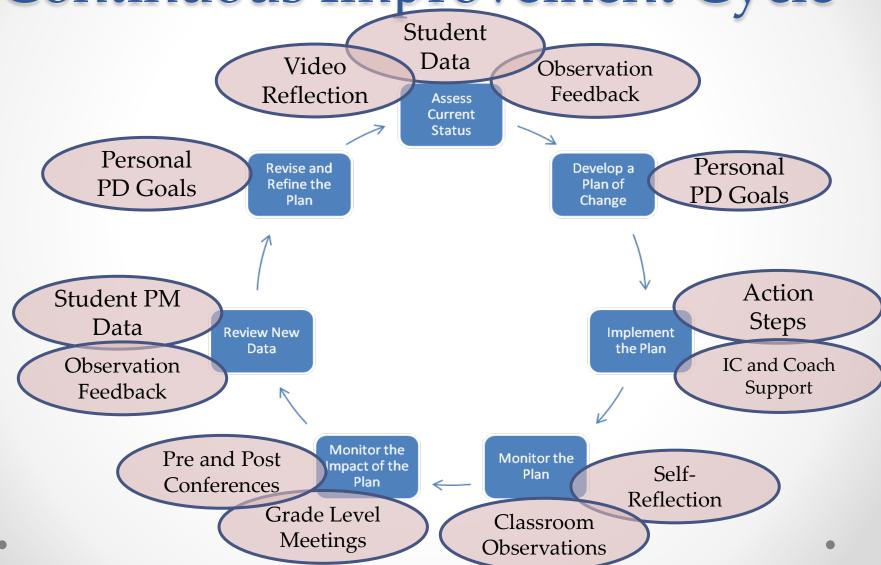
Teacher and School-wide Data Analysis Elementary

February 27 & 28, 2013



Teacher

Continuous Improvement Cycle



Classroom Teacher Data Notebooks

- Benchmark data for all students
- Progress monitoring data for all students
- A tab for every student for anecdotal notes
- Data and grade level meeting notes
- Goals (school, grade level, class, intervention groups, and students)
- Self-reflection documentation

Teacher Self-Reflection Documentation Recommendations

- Self-reflection protocol
- Observations
 - o Peers, coach, IC, principal, OPI Specialist
 - o Pre-conference planning
 - Post-conference discussion and goal setting
- Record a literacy lesson to view on their own and discuss with someone (3 x/yr)
- Planning should include
 - o Current personal learning or PD goals
 - Action steps to achieve those goals
 - o Completion dates for current goals
 - Dates to follow-up on goals and to refine goals or begin new goals

Elementary Grouping Scenario



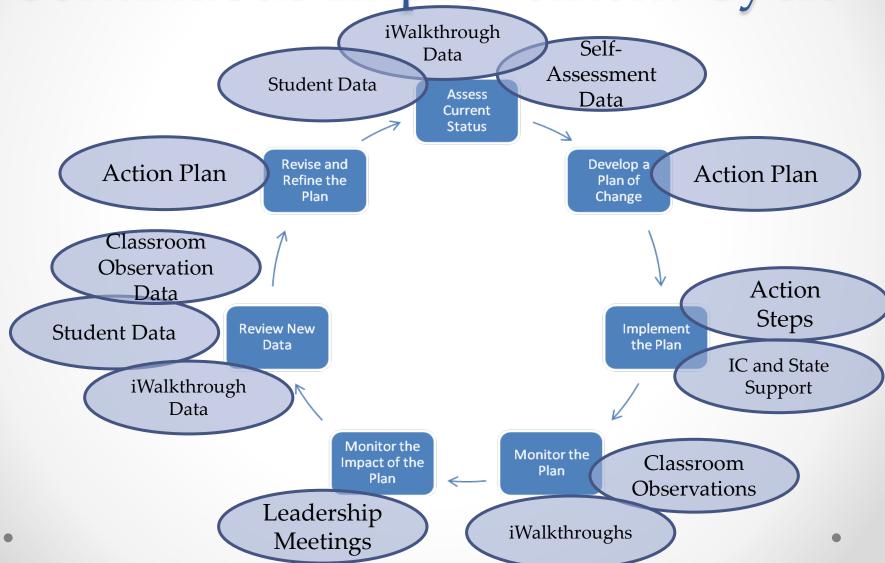


Discussion

- Which parts of the Student and Teacher Continuous Improvement Cycles were included in this example?
- Are these types of discussions occurring regularly during your grade level meetings?
 - If no, talk about strategies to help teachers learn how to have these types of conversations. Develop action steps if necessary.
- Do teachers understand how to use progress monitoring data to inform daily instruction?
 - o If no, talk about strategies to help teachers learn how to better utilize data. Develop action steps if necessary.

School-wide

Continuous Improvement Cycle



Leadership Team Data Notebooks

- Leadership meeting notes
- Action plans that include detailed action steps
- Archived action plan and important information that shows that action goals have been completed
 - o Walkthrough reports that provide evidence for goals
- School-wide student benchmark data for the year
- Grade-level data from benchmark periods
- Goals
 - o School-wide Goals
 - Grade-level Goals